

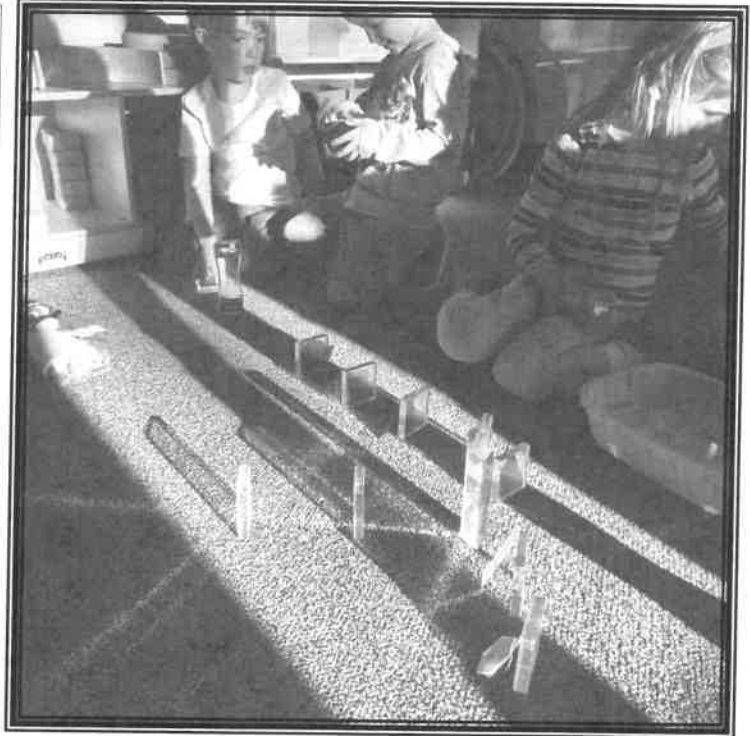
OCTOBER, 30th 2017

Dear Families,

"The true meaning of life is to plant trees, under whose shade you do not expect to sit."

- Nelson Henderson, Author

I love teaching about trees. Ancient, dynamic, growing in almost every part of the planet; life would be unimaginable without trees. I hope that during this tree study, as in all our studies, that we teach new and engaging concepts, instill knowledge, and sharpen your children's development. Through play and experiences all children grow developmentally, preparing them to be students someday who inquire, are independent, intrinsically motivated and capable socially, physically and cognitively for their school experiences. We can prepare children for what is ahead and we should. I wish I could say that I love studying trees with young children because trees afford so many opportunities to learn and explore (which trees do). However, I must admit that I love teaching about trees because trees are marvelous—that is—they are worthy of *marvel*. The more we learn about trees and the more we begin to notice them we see how wonderful and astonishing they really are. Seeing the marvelous is what 4 and 5 year-olds do best, as we all know well. When children retell stories and legends about trees; when they explore real artifacts and use all their sense to investigate; when they are surprised by something new; when they produce art that asks them to look a little closer at the details of the things around them; when they share a connection with a peer or an adult: we watch them in wonder of it all. Along with developmental goals for your children during this study, I hope to engage their sense of wonder that is so naturally curious and eager already. What kind of learners can we guide if we encourage learners who are amazed at the amazing world around them?



During October, we studied the characteristics and life cycles of trees. Over the next 3 weeks we'll explore:

- Who lives in our trees?
- What do trees give us?
- How do trees change?

We're looking forward to conferences with you on **Friday, November 10th**. Look for sign-ups at the front desk.

Colder weather is on it's way—please prepare your child. Change out your child's spare clothes. You are welcome to bring a set of simple, comfortable slippers for your child. **As colder weather arrives, we'll have less space in cubbies to store items.** Your helpfulness is appreciated! Bring home extra clothing and rest time items as these occasionally build up.

We wish you well,

Lane, Samantha, Hannah, Matisse, Kinderoo & Joey

Nov. '17

What do we know about Trees?

Notes:

Nov. 10 -
No School/Conferences

Nov. 23-24 -
No School/Thanksgiving



Monday	Tuesday	Wednesday	Thursday	Friday
30	31	1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

Who lives in our trees?

Who lives in trees? Which arboreal animals live in Oregon?

What do trees give us?

What do trees produce? What kind of ways do we use wood? What foods come from trees? Conf.'s - NO SCHOOL

How do trees change?

What happens to trees each season? How and why do leaves change color?

What did we learn about trees?

How will we share it?

...coming up next: The Fairytale Study

