



APRIL, 1ST 2018

Dear Families,

We're so thankful for your support and interest during the Body Study. Many of you shared stories of what your children were learning at home, shared materials, and visited our classroom. Thank you Bari for teaching us about the nervous system!

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This week we'll begin our study of Oregon Animals. We'll begin with beavers—a 'keystone' species that creates invaluable habitat for many animals. We'll use real artifacts, legends and observations of beavers, their homes and their habitats to investigate the creatures that once dominated the West. As we continue our study we'll learn the life cycle of salmon as they move from the ocean to upstream and back again. Over the following weeks we'll explore the birds of Oregon and we'll end our study learning about the coyote, the legendary figure of great wild western America.

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Conferences will be held Friday April 13th. Growing Tree will be closed so teachers can dedicate our time to share your child's development in our classroom.

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A few items are needed each day for your child at school. We no longer have enough items to loan children and need your support. Please send your child each day to school with:

- Socks or slippers
  - Blanket
- Jacket or Mid-layer (to replace heavy coats)
- Change of clothes (underwear, socks, pants, shirt)
  - Small pillow (if your child uses one)

We do our best to keep your children's hats and gloves safe at school and convenient for you and for them to find. As temperatures go up in the following weeks, we ask that you begin to return items your child no longer needs, including boots and snowsuits. We encourage Blossom's to use their 'blue basket' at the top of their cubby. Your encouragement goes a long way! Young children are still learning responsibility with their personal items. They need lots of understanding, reminders and guidance to learn these skills and to use them independently. Modeling for your child how you'd like their items to be stored reinforces healthy limits for your children and connects school to home. Please help your child as they place their hat and gloves in their blue basket. Please label your children's spare clothes, and winter clothes. Thank you for helping us stay oh so warm!

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Please check your child's cubbies, if you are able, take time to model for them how best to put away their things. Look for items that need to be returned home. Large blankets may seem comforting for your child but they can be difficult for your child to manage independently and successfully during transitions. Items should fit easily into cubbies and be easy to put away when your child is done with them. Your child's work file located near our classroom door should be checked often and items taken home.

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We are so grateful to you for sharing your creative, kind, curious, clever, capable, caring children with us each day.

We wish you well,

Lane, Hannah, Emily, Joey, Kindaroo, Coyote

# April '18

## The Bodies Study and Oregon Animals

	Monday	Tuesday	Wednesday	Thursday	Friday
2	Oregon Animals Salmon	3 Oregon Animals Salmon	4 Oregon Animals Salmon	5 Oregon Animals Salmon	6 Oregon Animals Salmon
9	Oregon Animals Birds	10 Oregon Animals Birds	11 Oregon Animals Birds	12 Oregon Animals Birds	13 School Closed Conferences
16	Oregon Animals Coyotes	17 Oregon Animals Coyotes	14 Oregon Animals Coyotes	15 Oregon Animals Coyotes	16 Oregon Animals Coyotes
23	The Music Study Sound	24 The Music Study Sound	25 The Music Study Sound	26 The Music Study Sound	27 The Music Study Sound
30	The Music Study Instruments	The Music Study Instruments	The Music Study Instruments	The Music Study Instruments	The Music Study Instruments

Notes:

April 13th - School Closed  
Conferences

April 22nd - Earth Day

